 **G5 How We Express Ourselves Summative Assessment 2013**

**Name:  
Name of performance: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Performers**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginner | Developing | Advanced | Accomplished |
| **Performance** | | | | |
| **Use of cultural elements in the performance** | Performance shows little connection with cultural elements | Performance shows some connection with cultural elements | Performance shows a considerable connection with cultural elements | Performance shows a thorough connection with cultural elements |
| **Creating costumes and props** | Little creativity shown | Some creativity shown | Considerable creativity shown | Thorough creativity shown |
| **Classroom Presentation** | | | | |
| **Knowledge about the culture**  **Origin** – When & where?  How is **cultural heritage** communicated through the performance? Why was it performed? How was it performed? | Students have little knowledge of the chosen culture | Students have some knowledge of the chosen culture | Students have considerable knowledge of the chosen culture | Students have thorough knowledge of the chosen culture |
| **Voice projection** | Considerable difficulty to hear performers | Some difficulty to hear performers | Little difficulty to hear performers | Performers could be easily heard |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skills** | | **no** | **yes** | **Comments** |
| Social skills: **accepting responsibility** | Displayed leadership abilities; showed enthusiasm and confidence towards responsibility; |  |  |  |
| Social skills: **cooperating with others** | Worked cooperatively; shared materials, took turns |  |  |  |
| Social skills: **respecting others** | Listened sensitively to others; |  |  |  |
| Social skills: **group decision making** | Listening to others, discussed ideas, asked questions, working towards and obtaining consensus |  |  |  |
| Communication skills: **listening, speaking** | listening to directions, listening to others; speaking clearly |  |  |  |